

| MAYOR AND CABINET | | |
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| Report Title | Young Mayor of Lewisham - Budget Proposals | |
| Key Decision | No | |
| Ward | | |
| Contributors | Executive Director for Resources and Regeneration | |
| Class | Part 1 | Date: 28 February 2018 |

1 Summary

- 1.1 On Wednesday 19 October 2016, Kayla Sh'ay was elected the thirteenth Young Mayor of Lewisham. Tekisha Henry was elected Deputy Young Mayor. The Young Mayor and Advisors worked throughout that year to develop and then consult on a range of ideas that now form the Young Mayor's Budget proposals for 2016/17. These proposals have been pushed further into 2018 because the Young Mayor and team have been busy with other projects and school commitments.
- 1.2 These proposals are intended to provide improvements in services for children and young people in the borough. The Young Mayor for 2016/17 has a budget of £25,000 to be allocated after consultation with young people.
- 1.3 This report will do two things; summarise the achievements of the budget from the Young Mayor, Emmanuel Olaniyan in 2015/16 and outline the work programme of the Young Mayor, Kayla Sh'ay and Young Advisors in 2016/17 and the budget proposals from that term of office.
- 1.4 This report summarises the proposals which the 2016/17 Young Mayor is recommending to spend £25,000.

2 Recommendation

- 2.1 It is recommended that the Mayor agrees the Young Mayor's budget proposals at section 8.

3 Policy Context

- 3.1 The Young Mayor Programme is a key priority for the Council in delivering on its commitment to enhancing young people's achievement and involvement.
- 3.2 The Young Mayor Programme makes an important contribution to the objectives set out in Shaping our Future – Lewisham's Sustainable Community Strategy 2008-2020. Of specific relevance are the priorities '*Empowered and responsible – where people are actively involved in their local area and contribute to supportive communities.*', and; '*Ambitious and achieving – to inspire our young people to achieve their full potential.*
- 3.3 It also contributes to the Council's corporate priorities: *Community Leadership and Empowerment* and *Young people's achievement and involvement*

- 3.4 The work of the Young Mayor and Young Advisors relates to many Corporate and Directorate Priorities as well as making a particular contribution to many of the outcomes set out in the Children and Young People's Plan.

4 Background

- 4.1 The Young Mayor Programme has been in place since April 2004. Kayla Sh'ay is the thirteenth Young Mayor. Kayla won the election on a turnout of 49.03% which represents 8943 young people voting.
- 4.2 An evaluation of the project undertaken by Dr Kalbir Shukra from Goldsmith's College, University of London has continued with further exit polls at the election and interviews with candidates. There will be an interim document in October 2018 to celebrate the 15th Young Mayor and to update the new Mayor and Cabinet.

5 Budget Expenditure Achievements, 2015/16 Young Mayor Emmanuel Olaniyan

- 5.1 Following consultation with young people across the borough, the Young Mayor and Young Advisors identified two areas of work.

Wellbeing, Opportunities and Engagement

Young People's Funding Pot £10,000

- 5.2 The Young People's Funding Pot invites applications for small projects that address a number of priority areas identified by the Young Mayor's budget consultation. A range of activities in the following areas were funded:

- Hearing young people's views
- Crime and safety
- Arts and sports activities
- Health
- Environment
- Disability awareness
- Jobs and business
- Other

- 5.3 Groups and activities that were funded include a café at Drumbeat School to allow students to gain work experience and learn how to shop and eat in a café; a sports and open day at TNG centre; a Family Fun day at Somerville Adventure Playground; a girl's football school with Dalmain Football Club; a young people's magazine; well-being workshops at Ubuntu; a volunteering and festival project; and a netball club among others.

Supporting Young People's Emotional Wellbeing in response to violence and trauma experienced in the community. £15,000.00

- 5.4 In response to young people's concerns about violent incidents affecting young people in the community, and the anxiety and distress this causes, a sum was identified to work with existing services, to pilot new ways of working to meet the needs of the wider community of young people.
- 5.5 There have been many discussions with colleagues and partners about a way forward with this piece of work, from supporting communities of practice to local initiatives involving young people

and the wider community. We are in the final stages of coming to an agreement with colleagues across directorates in order to move this forward.

6 Activities during 2016/17 by Young Mayor Kayla Sha'ay and the Young Advisors

- 6.1 Since October 2016, the Young Mayor and Advisors have continued to represent their peers at the local, regional, national and international level. Working collaboratively with the Mayor and Cabinet, Scrutiny Committees, councillors, Council officers, partner agencies and other key stakeholders, the Young Mayor and Advisors have made an important contribution to local policy development over the course of the last year. They have also continued to support projects that relate to and address issues which concern young people.
- 6.2 All these examples of work and activities have been carried out by the Young Mayor and Young Advisors Team over the year:

| Organisation / Project / Work area etc. | Activity |
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| Young Advisor's Meetings | Regular meeting time for young people to plan and organise their activities and for partners/colleagues/peers to consult and discuss issues with the group. Thirty nine Young Advisor meetings were held during 2016/17. |
| Social Justice and Diversity | <p>Participating in debates and panels on social justice and diversity.</p> <p>Young Advisors created and presented an Equalities timeline presentation at full Council recognising the 40th Anniversary of the Race Relations Act.</p> <p>Supporting and participating in events at the Stephen Lawrence Centre; policing and the voluntary sector. Young people's voices and opinions being heard and shared with other community members and professionals such as the police and others, to help create change and influence policy making.</p> <p>Representing young people at LGBTQ events including Launch of LGBTQ Month and full council. Discussion about the prejudices they can face and how it's possible to better support young people.</p> <p>SEN Young People's Forum with Special Needs Schools. Young People from SEN schools meet together with Young Advisors and adults to look at what their needs/interests are and involve organisations who provide activities or can plan activities to meet the needs/interests of the group.</p> |

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| | <p>Discussion about the Poverty Commission with Cllr Dromey and participating in the community wide event, contributing young people's experiences of poverty.</p> <p>Working with SACRE – RE curriculum, reading, discussing and providing ideas on the review of the RE curriculum for all key stages, so it better meets the needs/interests of young people in Lewisham.</p> <p>Participating in the Serious Youth Violence Conference, preparing and gaining views at People's Day and presenting to a conference of community members.</p> <p>"13 Dead Nothing Said" Workshop for schools, helping facilitate a day at Goldsmiths with Lewisham Schools exploring the exhibition and their local history.</p> |
| Civic Events | <p>Young People from the Young Mayor Team attend events to show solidarity and recognise the importance for the wider community of events with important historical roots. Recognising achievements and being involved in and learning about other civic institutions. As elected representatives this is part of the role and is important both for them to attend and for others to see they recognise and take these responsibilities seriously.</p> <p>Primary school council and Mayor Meetings.</p> <p>Holocaust Memorial Day event.</p> <p>House of Lords Visit with Chair of Council and dignitaries.</p> <p>Supporting citizenship ceremonies.</p> <p>Council AGM / Full council Meetings Visit to the Foreign and Commonwealth Office.</p> |
| Intergenerational Activities | <p>Working together with older people to build understanding through intergenerational projects.</p> |

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| | <p>Attending Positive Aging Council meetings.</p> <p>Quiz with Positive Aging Council.</p> <p>Supporting the POSAC <i>Tammy Whynot</i> event.</p> |
| Health | <p>Responding to consultation on the Public Health proposals for a new Young Peoples' Service, and being part of the commissioning group for the new service</p> <p>Regular update with the CCG about local developments.</p> <p>Meeting with Brook about the sexual health services they provide for Young People.</p> <p>Liam Islam continues to work on the National NHS Youth Forum, working with young people across UK on campaigns School Nurse Consultation; contributing views on the effectiveness of school nurses.</p> <p>Dementia Friendly workshop to understand the experience of others and be able to recommend others get involved.</p> |
| Employment and Enterprise | <p>Supporting opportunities for young people, activities, jobs and training through sharing on Facebook and through informal networks.</p> <p>Work experience students from 7 schools plus 10 students on work experience doing a two week Voter Registration campaign.</p> |
| Working with Children and Young People Directorate including Lewisham Youth Service/Youth First | <p>Organising showcases and other events at the TNG, for Lewisham Live, an open Mic night.</p> <p>Update and discussion on progress of Youth First.</p> <p>Budget consultations at some youth clubs and centres. Talking to young people about the Young Mayor's budget and what it should be spent on.</p> |

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| | <p>Post 16 conference at Goldsmiths College.</p> <p>Contributing to the CYP Autism review.</p> <p>Meeting with CYP Select Committee and Cllr Moore to contribute to the in depth review on Transitions from Primary to Secondary school.</p> |
| B-involved Website and Facebook | <p>Promoting opportunities for young people, raising issues of interest and maintaining social media contact with peers. Work experience students in particular support the site and social media.</p> |
| Community Safety, Policing and Youth Justice | <p>Roundtable events with the Tutu Foundation and the police; role play and frank discussion about the experiences of young people and the police to increase understanding.</p> <p>Workshop around stop and search with Y Stop –understanding your rights and being able to talk to others about rights and responsibilities.</p> <p>BBC programme on serious Youth Violence with Vicky Foxcroft MP.</p> <p>Participating in the Youth Violence Commission with Vicky Foxcroft MP.</p> <p>Developing knowledge of and supporting young people involved in the Youth Justice System, through the YOS engagement group.</p> <p>Hate Crime Awareness week supporting the White Ribbon Campaign, awareness building in the community and for young people.</p> |
| Regeneration and Housing | <p>Contributing to the consultation with Team Catford including a discussion on affordable housing.</p> <p>Supporting the development of Phoenix Housing youth project the Young Makers including open Mic event.</p> |

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| | Speaking at housing Away day about work of the Young Mayor and priorities. |
| Working with Schools and Colleges | <p>Visits to primary, secondary schools and colleges: campaigning, raising awareness, budget consultations and feedback through assemblies, citizenship days and school councils. Supporting peers at exhibitions, achievement events and activities.</p> <p>School visits to the civic suite including, school council meetings and primary school visits with the Mayor.</p> <p>Termly School Council Meetings at the Civic Suite: hosted by the Young Mayor and Young Advisors with school council representatives.</p> <p>Masters Student on placement from Goldsmiths College, working with Young Advisors.</p> <p>Young Mayor Budget consultations, talking to students about priorities for the budget, getting their views and ideas.</p> |
| Community Events and Organisations | <p>Attending community events representing young people, recognising achievement, encouraging participation, cohesion and volunteering, for example: Smashfest; Young Lewisham Project AGM, Blackheath Fireworks; Preschool Alliance Community Event; Sedgehill Summer Sizzler; supporting Love to Dance.</p> <p>Participating in Lewisham Youth Conference as inspirational speakers.</p> <p>Supporting the development of the "What's the Story" project for young people with Lewisham Library and Goldsmiths College.</p> <p>National Citizenship Service professional visits and Dragons Den events.</p> <p>Participating with European guests at St Mungo's on the Young People's gardening project.</p> <p>Young Mayor Funding pot process engaging with local groups and</p> |

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| | <p>supporting projects young people have identified.</p> <p>Consultation and participation in Lewisham Local including initial young people's volunteering day at Ladywell Adventure playground. To be an ongoing programme of days encouraging young people to volunteer in different ways.</p> <p>Consultation and participating in developing the Borough of Culture bid.</p> |
| Sports and Arts | <p>Open Mic night as part of Lewisham Live with Phoenix housing Young Makers Group.</p> <p>Supporting People's Day and young people's performance opportunities.</p> <p>Peoples Day work experience programme with European visitors as part of an Erasmus+ project.</p> <p>Working with Fusion to promote opportunities for young people in their leisure centres.</p> <p>Supporting local football tournaments.</p> |
| Visits to Westminster, meeting politicians and supporting voter registration events. | <p>Young people developing knowledge and understanding of party politics and democratic engagement which can then be shared with their peers.</p> <p>Visit to the House of Lords and meeting with Lords, developing an understanding of how decision making process work.</p> <p>2 weeks of voter registration campaign with 10 work experience students. Students developing their understanding of democratic processes and reasons to vote. Students visiting different areas of Lewisham (leisure centres/ market/ libraries etc.) and encouraging people to vote. Visits to all Lewisham sixth forms and colleges to register young people to vote with presentations and publicity, tablets to register people there and then.</p> <p>Meeting with Councillors around housing, refugees, select committees, food bank, serious youth violence,</p> |

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| | <p>mental health and wellbeing, youth services, poverty commission.</p> |
| <p>UK Youth Parliament (UKYP) and British Youth Council (BYC) and other Regional and National work.</p> | <p>Engagement with the national Youth Voice Strategies and meeting other young people who are representing their areas.</p> <p>Representing Lewisham at House of Commons UK Youth Parliament Annual Sitting.</p> <p>Participating in the GLA Peer Outreach Project</p> <p>Attending British Youth Council conventions and meeting other young people who are active in their communities across London and the South East.</p> <p>Understanding the regional opportunities for young people and how to get involved in and influence policy making across London.</p> |
| <p>European visits / visitors</p> | <p>Erasmus+: Youth in Action Projects (European funded projects) with youth groups in Alingsas near Gothenburg, Sweden. Prague 7, Czech Republic, Santa Maria da Feira, Portugal.</p> <p>With the aid of Erasmus+ grants we visited Alingsas outside Gothenburg to find out about how they work with young people who are NEET, and training and enterprise initiatives.</p> <p>One young advisor was invited to share his interest and knowledge of robotics with our colleagues in Portugal at a European Trade Fair. Also attended, in a personal capacity by the Deputy Mayor, Cllr Smith.</p> <p>Young people from the three countries came to work with Young Advisors on Peoples Day to gain some experience, Also a visit from our colleagues in Portugal who came to take part in workshops around migration, and to share cultural and other interests with young advisors. Some of the group visited Portugal to continue this</p> |

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| | <p>discussion and to take part in their Medieval Festival.</p> <p>The aim being to share ideas around citizenship develop an understanding of what it means to be European, raise aspirations and be part of a wider world.</p> <p>We have partners in Mallorca, Reggio Emilia, Italy, Santa Maria da Feira in Portugal, Prague 7, Bordeaux in Paris who we are developing projects with through the European programme Erasmus + including a Hub to promote young people's mobility, training and work experience.</p> <p>Supported Lewisham Polish Centre and Warsaw University's research into the participation of young people with polish heritage in Lewisham.</p> |
| <p>Research and Evaluation Projects</p> | <p>Taking part in interviews and helping evaluate the Young Mayor Project. Conducting an exit poll for the young mayor's election, interviewing candidates and recording their journey and experiences.</p> <p>Continue to follow candidates and record their experiences, creating a longitudinal study conducted by Dr Kalbir Shukra, Goldsmiths College. Kalbir wrote a paper for the Youth in Policy journal around some of her findings, and submitted evidence to the House of Lords Citizenship and Community Engagement commission.</p> <p>Young Advisors participated in some research with Dr Robert Chaskin, from the University of Chicago writing about young people from marginalised groups engage with civic and political systems.</p> |

7 The Young Mayor's Budget Proposals 2016/17

Consultation

- 7.1 The Young Mayor worked closely with both his Advisors and with schools and youth organisations in identifying how to best spend the allocated budget, as well as consulting more widely through social media. This included dialogue with local groups in the voluntary and community sector.

- 7.2 Initial ideas for spending proposals were gathered from a range of sources and forums, including from candidates manifestos and the election campaign. These were then discussed at the Young Advisors meetings.
- 7.3 Following this, a long-list was developed which was taken to schools and youth projects where a wider group of local young people were able to debate and discuss about the merits of the emerging proposals.
- 7.4 This is the long list as it went out to schools, colleges, youth clubs and the voluntary sector for consultation:
- Arts, sports and performance opportunities
 - Healthy Living and lifestyles
 - Work with faith groups, intergenerational and diversity projects
 - Environment issues, clean streets, traffic and transport
 - Being safe, working together to help everyone feel and be safe
 - Employment and enterprise opportunities
 - School; and educational issues, informal education, youth services

Consultation Outcomes

7.5 Some of the ideas, interests and concerns include:

7.5.1 Arts, sports and performance opportunities

- Promote the arts and support young people's talent
- Interschool sports/dance competitions and workshops
- Learn about our history in Lewisham and be proud to live here
- More creative street art
- School music festival
- More sports tournaments
- Music showcases to display the talents of young people
- More youth events for young people to attend

7.5.2 Healthy living and lifestyles

- Sexual health information, workshops

- Healthy restaurants
- Mental health and wellbeing workshops and support
- First aid workshops
- Better support for young people that have made mistakes in their school life, leading them to not attend a mainstream school and as a result, now attend a centre,
- Bring awareness of real life issues such as depression and peer pressure
- Workshops showcasing life skills
- Counselling to be in schools for students to express their feelings more
- Help with homelessness and housing problems

7.5.3 Work with faith groups, intergenerational and diversity projects

- Politics workshop
- Show how diverse, cultural and creative Lewisham is by organising a cultural showcase day to celebrate our diversity
- Youth disability awareness workshops across all Lewisham schools.

7.5.4 Environmental issues

- Less pollution
- Cleaner streets
- Less cars near schools

7.5.5 Employment and enterprise

- Workshops revolving around the future of our youth, career opportunities and showing them the countless routes for when school finally finishes for them.
- More jobs, workshops for CVs, seminars by industry professionals, job fair and workshops to find out what you might want to do
- Support young people to create enterprise and promote businesses run by young people in Lewisham
- Chances to develop entrepreneurial skills and social skills
- Workshops in schools to develop own business taking an idea through to a business that could change your life
- More offers and taster sessions for diverse jobs to help year 11s know what industry they'd like to enter
- More career opportunities like work experience, interviews and looking for your pathway after education.
- Platform that will be accessible and seen by everyone, for you to promote your businesses, skills, services and talents

7.5.6 Being safe and working together

- More police better security
- Anti knife crime campaign

- Welcome refugees to Lewisham
- More recognition for young people
- Set up a counselling service for those affected by gangs, weapons and related threats.

7.5.7 **School and education issues, informal education, youth services**

- More places for young people to go after school so they're not bored and get involved in crime
- Encourage debate among young people to allow their opinions to be expressed
- Support Votes at 16
- Improve libraries
- More interactive lessons that cause pupils to be intrigued such as having conversations about issues going on around us and how they relate to the work being studied.
- Make sure young people know their rights
- Better support for young people that have made mistakes in their school life, leading them to not attend a mainstream school and as a result, now attend a centre,
- Bring awareness of real life issues such as depression and peer pressure
- Workshops showcasing life skills
- Counselling to be in schools for students to express their feelings more
- Provide workshops and work experience opportunities for young people to attend to guide them on the steps to achieve their dreams and goals as many know what they want to do but don't know how to get there
- Workshops in schools to develop own business taking an idea through to a business that could change your life

7.6 The Young Mayor and Young Advisors will continue to work with partners in both the authority and partners to promote opportunities and develop ideas to address these interests. As seen through the areas of work detailed in section 6 the Young Mayor and Advisors group aim to work through a wide range of issues, concerns and interests which are raised by young people over the year. The consultation results came back to the Young Mayor and Young Advisors and the following proposals were developed.

8 Budget Proposals 2016/17 Young Mayor Kayla Sh'ay

- 8.1 The Young Mayor and Advisors have identified as a priority for this year's budget two areas in order to address the needs and interests which have arisen over the year, and from the consultation process, to complement existing provision and also to recognise the continuing and increasing strain on public resources.
- 8.2 The proposals are intended to be very specific, linked to outcomes that are achievable and deliverable. Wider objectives will continue to be met but the Young Mayor and Advisors wanted to concentrate on two tangible areas in terms of their proposals to cover the variety of the feedback that came through the consultation.

Curriculum for Life

- 8.3 This project proposes to work with others across the borough to develop a Curriculum for Life, identifying what young people want to learn which is currently outside the mainstream curriculum. This could include things like first aid, mental health and wellbeing, debating and discussion about ethical, social and world issues to help form opinions and build confidence and

self-esteem. It could also include practical issues such as knowing about rights in employment, taxation and pensions, an extension of preparing young people for life after/outside school.

- 8.4 A group of young people on work experience as well as the young advisors will visit schools and youth clubs to research and draw up recommendations for the subjects and issues to be covered. They will present these ideas to strategic bodies such as the Head teachers briefing, governors and Secondary Challenge to see where these ideas can be fitted into policy development and school plans, taking into account the pressures that schools are already experiencing.
- 8.5 The budget will be used to pay for activities and sessions which will be piloted in some schools, suggestions include activities such as first aid workshops.
- 8.6 The curriculum for life is also one of the campaigns of the UK Youth Parliament and our research will be fed into this national campaign.

Total: £10,000.00

Curriculum for Enterprise

- 8.7 This project will complement the Curriculum for Life by identifying and adding to the opportunities young people have to learn about and experience being involved in business and enterprise. We will work with existing schemes in Lewisham and feed into bodies such as the Business Support Providers Forum, Business Advice Service, Education Business Partnership and youth organisations like Young Enterprise to strengthen the pathways for young people in to this field.
- 8.8 The budget will be used to pilot projects such as an enterprise summer school and establish a small pot for schools to apply to for support.

Total: £15,000.00

- 8.9 The consultation showed a whole range of different areas that young people are interested in. It also showed young people are keen to organise their own events and projects. The research around the Curriculum for Life will enable a flexible approach to identify those issues that young people want to learn about the most and pilot some practical ways for these to be useful and possible to be delivered as part of the school day.
- 8.10 The Curriculum for Enterprise aims to bring together aspects of the consultation which have arisen about young people who are interested in setting up business. This is to help young people understand the realities and potential of taking this pathway after school.
- 8.11 Both pieces of work will aim to feed into strategic bodies to help inform policy, culture and sustainability.
- 8.12 **Summary of Proposed Expenditure**

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| Curriculum for Life | £10000 |
| Curriculum for Enterprise | £15000 |
| Total | £25000 |

Progress and Evaluation

- 8.6 The new Young Mayor and Young Advisors will report progress in implementing these proposals to youth forums, school councils, Mayor and Cabinet and the B-involved website and other social media.
- 8.7 An ongoing consultation and evaluation process will take place with local young people through the Youth Service, School Councils, the Voluntary and Community Sector and People's Day, as well as the B-involved website.

9 Financial Implications

- 9.1 The net costs of the proposed programme is £25k and will be met from the budget for the Young Mayor's programme.

10 Legal Implications

- 10.1 Section 2 of the Local Government Act 2000 empowers the local authority to do anything which it considers likely to achieve the promotion or improvement of the economic, social or environmental well-being of all or any persons within the local authority's area. It enables the Council to incur expenditure under these wellbeing powers which could include a budget for the Young Mayor. The sum of £25,000 is a reasonable for the purposes outlined in the report.

11 Crime and Disorder Implications

- 11.1 The Young Mayor's proposals relate to the development of activities, resources and information that will provide young people with diversionary activities, contribute to community initiatives and provide opportunities for young people to address issues concerned with their safety.

12 Equality Implications

- 12.1 The Young Mayor and Young Advisors have considered the equalities implications in all of the proposals and will ensure an inclusive approach to all activities undertaken, for example working with the special schools and groups such as Looked after Children and Young Carers who might find it more difficult to participate.

13 Environmental Implications

- 13.1 There are no environmental implications arising from this report.

14 Background papers

None